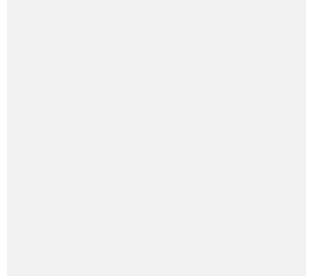


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|  | <p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.</p> |  |  |  |
| <p>HEERF (a)(1)<br/>Institutional Portion<br/>Amount Disbursed</p>             | <p>What was the amount disbursed directly to students as Emergency Financial Aid Grants?</p>  |  |  |  |
|  | <p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.</p>  |  |  |  |
| <p>HEERF (a)(2) Amount<br/>Disbursed (HBCUs,<br/>TCCUs, MSIs, and<br/>SIP)</p> | <p>What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.</p>   |  |  |  |

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|  | <p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.</p> |  |  |  |
| <p>HEERF (a)(3) Amount Disbursed (FIPSE &amp; SAIHE &amp; SSARP)<sup>3</sup></p> | <p>What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.</p>  |  |  |  |
|  | <p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.</p> |  |  |  |
| <p>HEERF (a)(4) Amount Disbursed (Proprietary Institutions Grant)</p>            |  |  |  |  |
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| Providing or subsidizing mental health resources for students who are experiencing additional mental health needs as a result of the COVID-19 pandemic, such as increasing the supply, diversity, and cultural competency of mental health providers; connecting students to care; and investing in community services and creating a culture of wellness and support. <sup>7</sup> |  |  |  |  |
| Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965. <sup>8</sup>  |  |  |  |  |
| Replacing lost revenue from   |  |  |  |  |
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| Lease revenue           |  |  |
| Royalties               |  |  |
| Other operating revenue |  |  |
| Total (a)(1) funds      |  |  |
| Total (a)(2) funds      |  |  |
| Total (a)(3) funds      |  |  |
| TOTAL HEERF             |  |  |



needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of